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ABSTRACT

This book contains the following papers examining the didactic, academic, analytic, philosophical, and technological underpinnings of distance education: "Introduction"; "Quality and Access in Distance Education: Theoretical Considerations" (D. Randy Garrison); "Theory of Transactional Distance" (Michael G. Moore); "Distance Education in a Postindustrial Society" (Otto Peters); "The Evolution of Theory in Distance Education" (Cheryl Amundsen); "Towards a Broader Conceptualization of Distance Education" (Chere C. Gibson); "What's Behind the Development of a Course on the Concept of Distance Education?" (Louise Sauve); "Reintegration of the Teaching Acts" (Desmond Keegan); "Matching Teaching Methods to Educational Aims in Distance Education" (John J. Sparkes); "Structural Analysis of Distance Education" (Benedetto Vertecchi); "The Education of Adults and Distance Education in Late Modernity" (Peter Jarvis); "Understanding Distance Education" (Erling Ljosa); "Distance Education: What Is It and Can It Have an Educational Future?" (Ted Nunan); "Theory and Practice in the Use of Technology in Distance Education" (Tony Bates); "A Theory of Distance Education for the Cyberspace Era" (Gary Boyd); and "Distance Training" (Tony Devlin). (MN)

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